

## CLASS SW SCHOOL WORK

COMMITTEE: Jason & Angie Bechtel 369-1530,  
Teacher Representatives: Krista Klages (SRCS)

PRIZES: 1st \$3.00; 2nd \$2.50; 3rd \$2.00

Most Total Points in each Grade (N/JK to 8)

\$5.00 from Percy & Fay Harrison.

**PLEASE NOTE:** Judges may use their own discretion as to awarding prizes. In all cases where they think the activity does not meet the criteria, they may withhold any prize. The purpose of this class is to display work which has been done at our local schools. **If a child has not had the opportunity to do the work at school, he/she may do it at home and enter any of the suggested activities for his/her grade.**

Home-schooled students may also enter as well and should indicate on the tag that it is from a home-schooled student. A child is to work from the section according to the grade he/she was in as of June 2019.

**ONLY ONE ENTRY PER STUDENT PER**

**CATEGORY/SECTION**

**RULES:**

1. Entry tags must be filled out correctly, stating the name of the exhibitor, class (SW), section number (Special, 1 through to 13-8), name of article, name of school and/or exhibitor's address.

2. All entries must be taken to the Durham arena before 10 a.m. on the Friday morning of the fair. Judging will take place Friday afternoon.

3. Entries are to be picked up on Saturday after 4:30 p.m.

4. **Penmanship:** The title of the selection is to be suitably spaced on the top line. No white-out or correction fluid is allowed. Judging will be based on the following scale:

Correct letter formation	25 points
Uniform spacing of letters/words	10 points
Correct spelling/punctuation	10 points
Overall appearance:	
title	5 points
margins	5 points
pressure	5 points

**Kindergarten to Grade 2** students are to **PRINT** with pencil on primary/regular lined paper.

**Grade 3 to Grade 6** students are to **PRINT** using a pen on regular lined paper.

**Grades 7 to 8** are to **WRITE IN CURSIVE** using a pen on regular lined paper, single spaced.

5. **General School Displays:** Each school is invited to set up a display of arts and crafts, creative writing, environmental studies or science projects which were completed during the 2018-2019 school year. One table will be available for each school. Display backgrounds are the responsibility of the school. Set up will be Friday morning with removal to take place Saturday afternoon **after 4:30 p.m.**

**Please notify Carolin Banjavcic, Call or Text (519-378-6562), if your school plans on entering a**

## CLASS SW SCHOOL WORK SPECIAL

### "GREEN AS WE GO"

Open to all students from grades 3-6

In memory of Barb Cassells who taught at Spruce Ridge Community School.

Sponsored by Wendy Louwerse

**PRIZES: 1st \$10.00, 2nd \$5.00, 3rd \$3.00, 4th \$2.00**

Using 100% recycled materials, create either a 3-D model of your home, a garden or your hometown.

Include a written or typed paragraph describing the importance of using recycled materials

**Size not to exceed 62 cm (30") in all directions.**

**School Display, before August 28th.**

**STUDENTS with SPECIAL NEEDS (Sections 1-4)**

All students in this category receive first place rosettes

**"YES I CAN!" Anything goes**

Maximum size 30x45 cm (12x18")

SN1. JK to Grade 3

SN2. Grade 4 to 6

SN3. Grade 7 and 8

SN4. High School

### NURSERY & JUNIOR KINDERGARTEN

5. Penmanship: The child's first name

6. Finger painting: maximum size 30x45 cm (12x18")

7. A coloured picture from a colouring book

### Senior Kindergarten

8. Penmanship: The alphabet (upper or lower case)

9. Brush painting: maximum size 30x45 cm (12x18")

10. A crayon drawing of any farm animal

### Grade 1 - 8:

**Social and Environmental Studies -** Any topic pertaining to current year's work in social and environmental studies. Maximum size 56x72 cm (22x28")

Section 11-1: Grade 1

Section 11-2: Grade 2

Section 11-3: Grade 3

Section 11-4: Grade 4

Section 11-5: Grade 5

Section 11-6: Grade 6

Section 11-7: Grade 7

Section 11-8: Grade 8

**Art -** Any topic relating to this year's work in art.

Maximum size 56x72 cm (22x28")

Section 12-1: Grade 1

Section 12-2: Grade 2

Section 12-3: Grade 3

Section 12-4: Grade 4

Section 12-5: Grade 5

Section 12-6: Grade 6

Section 12-7: Grade 7

Section 12-8: Grade 8



**13. PENMANSHIP****Section 13-1: Grade 1:** poem provided below:

Chocolate Cow by Robert Munsch

I never saw a chocolate cow  
Or even one vanilla,  
But if I saw one anyhow,  
I'm sure  
I'd write  
And tell ya.

**Section 13-2: Grade 2:** poem provided below:

Gobble-Gobble

The turkey is a funny bird  
Its head goes bobble-bobble;  
And all he knows is just one word . . .  
And that is Gobble-Gobble!

**Section 13-3: Grade 3:** poem provided below:

Little Bo Peep

Little Bo Peep has lost her sheep  
And can't tell where to find them.  
Leave them alone,  
And they'll come home  
Wagging their tails behind them.

**Section 13-4: Grade 4:** poem provided below:

"Hey, diddle, diddle," by Mother Goose

Hey, diddle, diddle,  
The cat and the fiddle,  
The cow jumped over the moon;  
The little dog laughed  
To see such sport,  
And the dish ran away with the spoon.

**Section 13-5: Grade 5:** poem provided below:

The Giving Farm by Vicki Witcher

Hens give eggs.  
Pigs give ham.  
Cows give milk.  
Strawberries give jam.  
Bees give honey.  
Goats give cheese.  
Farms give food,  
I'd like some, please.

**Section 13-6: Grade 6:** poem provided below:

Who Am I? by Marcelle

I am white with spots that are brown or black  
I like to eat hay and grass for snack  
I eat when I can, and I chew and chew  
And when I don't eat, I say Moo Moo!  
To know who I am, consider this link  
I'm very famous for giving you milk.  
I am a cow.

**Section 13-7: Grade 7:** poem provided below:

On the farm by G. J. M.

Listen to the chitter chatter  
on the farm out there –  
the animals want their food today  
"Hay for me", says the tall black mare.  
The cats are mewing  
and the cows are lowing,  
the dogs are barking,  
and the cocks are crowing.  
The ducks quack, quack,  
And the pigs grunt-grunt,  
the hens and the chicks  
all gather up front.  
Only Kitty Cat is sleeping,  
with her eye on the door,  
she's already seen the farmer  
bringing food galore!

**Section 13-8 Grade 8:** poem provided below:

The Old Farmer's Song by Matt Goodfellow

At the edge of the world, I graze my sheep,  
Where storm clouds swirl, and the valley cuts deep.  
I've farmed this land for fifty years,  
Calloused my hands on shovels and shears.  
Raised my cattle as best I could,  
A constant battle in thick bog mud.  
But a soaring hawk, a hare on the run,  
An early walk with the rising sun.  
A horse's flanks as they heave and steam,  
Frost on the banks of a snow-melt stream.  
Make my old heart beat to the rhythm of the farm,  
The low pig grunts and the cows in the barn.  
Till I'm ash and dust, till I'm dead and gone,  
I'll be in these hills, and I'll sing this song.



**SCHOOL AWARD**  
sponsored by  
**Godfathers Pizza**

A prize of \$150 will be given to the school with the most accumulated points from all categories.

Three points are given for first, 2 points for second and 1 point for third.  
Points in the Special Needs category are not counted for this prize.